

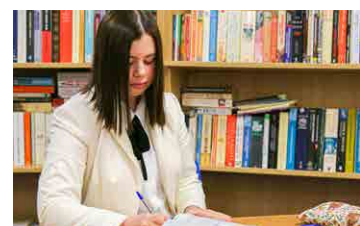


**BALLAKERMEEN  
HIGH SCHOOL**

# BALLAKERMEEN HIGH SCHOOL

**KINDNESS | HONESTY | RESPECT**

HEAD TEACHER  
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### Top performing GCSE subjects in 2025: (Percentage of A\* - C)

|          |      |                 |      |
|----------|------|-----------------|------|
| DRAMA    | 100% | CHEMISTRY       | 100% |
| ICT GCSE | 100% | PERFORMING ARTS | 100% |
| MUSIC    | 100% | ART             | 90%  |
| PHYSICS  | 100% | ENTERPRISE      | 88%  |
| BIOLOGY  | 100% | GCSE PE         | 88%  |

| GCSE Headlines                 | BHS 2023 | BHS 2024 | BHS 2025 |
|--------------------------------|----------|----------|----------|
| % entries attaining A* - A     | 17       | 21       | 21       |
| % entries attaining A* - C     | 70       | 75       | 77       |
| % entries attaining 5A* - C    | 65       | 67       | 77       |
| % entries attaining 5A* - C EM | 55       | 58       | 68       |
| Average GCSE points per entry  | 40       | 41.4     | 41.4     |

| A Level Headlines          | BHS 2022 | BHS 2023 | BHS 2024 | BHS 2025 |
|----------------------------|----------|----------|----------|----------|
| % entries attaining A* - A | 20       | 21       | 27       | 38       |
| % entries attaining A* - B | 46       | 42       | 48       | 62       |
| % entries attaining A* - C | 73       | 68       | 74       | 82       |
| % entries attaining A* - E | 97       | 96       | 97       | 99       |





# OUR SCHOOL

**L**ocated on one site, we are the largest school on the island with over 1,500 students on roll. We offer an incredibly broad curriculum made up of 35 subjects. Quality first teaching is our enduring priority and this is supported by a full professional development programme for staff. Our second key priority is securing a positive learning environment and this is achieved through common whole school routines consistently applied.

Student numbers remain buoyant and we have a large Sixth Form that is high achieving across all measures.

Our most recent set of results at both GCSE and A Level are the best in the school's history. At KS4 77% of students achieved 5 A\*-C including English and Maths. At KS5, 62% of all grades were at A\*-B with 38% at A\*-A. We continually aspire to raise outcomes and have the highest expectations of our students with regards to conduct and deportment. The continual improvement of teaching and learning is always a priority in our school improvement plan.

Manx schools offer a 'fully inclusive' education, and all schools have Specialist Provision Centres for SEBD and MLD children. In addition, at Ballakermeen, we cater for students with sensory impairments, English as an Additional Language, or those requiring 'nurture' provision.

We have a proud tradition in the Arts and sporting activities. Staff give freely of their time, providing extensive opportunities for students to participate in activities, foreign visits and exchanges.

Our pastoral care is organised through a horizontal year system. Currently the Head of Year 7 is fixed to oversee liaison from partner primary schools, as well as Year 7 Induction, whilst the Heads of Year 8 to 11 follow their groups through the school. There is a dedicated Sixth Form Pastoral Team with a Key Stage 5 Leader and Deputy Heads of Sixth Form.

Teachers at Ballakermeen are committed to a student-centred approach to teaching and learning that is underpinned by strong routines, an emphasis on attentive behaviour, and guided by the latest educational research. We make full use of Education Support Staff who work with students in the classroom, as well as in specific subject areas.

Historically, the Isle of Man has followed the English examination system, however schools have the option to use the English, Cambridge, and Welsh exam boards. A range of vocational qualifications are offered including BTECs and SQA (Scottish Qualification Authority) awards.

The Department of Education, Sport and Culture is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff are required to undertake training with regard to the safeguarding and welfare of children and young people and the Department commits to providing this training e.g. via induction, on-line, briefings at staff meetings inset days etc. as appropriate.

All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact and to adhere to, and ensure compliance with, the Safeguarding Children Board Child Protection procedures and the school/service's Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children School/Service, they must report any concerns to the designated Safeguarding lead in their area or to the department's Child Protection and Safeguarding Officer.



# ETHOS AND VALUES



Ballakermeen is a vibrant, inclusive school where genuine mutual respect underpins everything that we do. Our distinctive 'Ballakermeen style' is warm, welcoming and friendly, and our focus is on creating an environment where all students can make every second of learning count.

We blend high expectations with genuine care, creating a culture where staff and students feel supported, valued, and inspired to succeed. This is the Ballakermeen commitment; high standards, personal responsibility, genuine care, and a commitment to helping every student thrive.

We are a school where our values of Kindness, Honesty and Respect drive both achievement and character development and where every day begins with a "Good



The Ballakermeen Learner attributes below guide students along their learning journey:

## READY

- I arrive at school, on time
- I am fully equipped and ready to learn
- I am always willing to take on new challenges

## REFLECTIVE

- I am able to think about my learning and can identify ways to improve
- I listen to and respond to feedback
- I think about the impact of the choices I have made

## KNOWLEDGEABLE

- I learn from experiences
- I am able to remember and recall important information
- I can link my learning across different subjects

## AMBITIOUS

- I set myself challenging targets
- I always strive to do my very best
- I want to be successful

