



## FRENCH

### **Curriculum Intent Statement**

#### **Department of French**

#### **Ballakermeen High School**

**Curriculum vision: We believe that the study of a modern foreign language will broaden your horizons, develop cultural knowledge and understanding and foster transferable skills such as confidence, communication, problem solving and creativity.**

Our French curriculum will provide students with the opportunity to:

- Develop their ability to communicate confidently and coherently in speech and writing.
- Express and develop thoughts and ideas spontaneously and fluently.
- Listen to and understand clearly articulated, standard speech.
- Deepen their knowledge about how language works and enrich their vocabulary in order to increase their independent use and understanding of extended language in a wide range of contexts.
- Acquire new knowledge, skills, and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, including literary texts.
- Develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken.
- Be encouraged to make appropriate links to other areas of the curriculum to enable deeper learning.
- Develop language learning skills both for immediate use and to prepare for further language study and use in school, higher education or in employment.

## Curriculum Overview – French

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>AUTUMN 1</b>	<p><i>C'est parti</i></p> <ol style="list-style-type: none"> <li>Greetings and personal info</li> <li>School equipment</li> <li>Introduction to nouns and adjectives</li> </ol>	<p>Self and family:</p> <ol style="list-style-type: none"> <li>Review of family and personal descriptions</li> <li>Affective use adjectives, comparisons, and superlatives</li> <li>Family relationships</li> </ol>	<p>Education:</p> <ol style="list-style-type: none"> <li>School subjects</li> <li>Complex opinions, including use of connectives to show both sides of an argument</li> <li>Teachers and facilities (complex adjective placement)</li> </ol>	<ol style="list-style-type: none"> <li>Self and family</li> <li>Present tense of: er, ir, re verbs</li> <li>Descriptions (position and agreement of adjectives)</li> <li>Relationships (reflexive verbs)</li> </ol>	<p>Holidays and tourism:</p> <ol style="list-style-type: none"> <li>Countries</li> <li>Travel</li> <li>Accommodation</li> <li>France and Francophone countries</li> <li>Past holiday (perfect tense, imperfect tense, perfect infinitive, infinitive phrases)</li> <li>Future holidays</li> </ol>
<b>AUTUMN 2</b>	<p><i>Famille et copains</i></p> <ol style="list-style-type: none"> <li>Describing our appearance and personality</li> <li>Describing our friends, family, and pets</li> </ol> <p>Cultural:</p> <ol style="list-style-type: none"> <li>French Christmas</li> </ol>	<p>Hobbies:</p> <ol style="list-style-type: none"> <li>Likes, dislikes, sports</li> <li>Regular verbs (<i>jouer</i>), sports</li> <li>Irregular verbs (<i>faire/aller</i>), sports and locations</li> </ol>	<p>Careers:</p> <ol style="list-style-type: none"> <li>Future jobs (with advantages and disadvantages)</li> <li>Future/Conditional tense</li> <li>Personality using infinitive constructions and impersonal verbs</li> <li>Clothes and uniform</li> <li>Complex opinions</li> </ol> <p><i>Les Choristes</i> (French film about school and careers)</p>	<p>Technology:</p> <ol style="list-style-type: none"> <li>Use of technology</li> <li>Frequency phrases</li> <li>Comparisons</li> <li>Complex opinions</li> </ol> <p>Perfect tense (<i>avoir, etre</i>, and irregular verbs)</p> <p>Fashion:</p> <ol style="list-style-type: none"> <li>Describing clothes and complex opinions of fashion</li> <li>Buying clothes</li> <li>Problems with clothes</li> </ol>	<p>Environment and social issues:</p> <ol style="list-style-type: none"> <li>Conditional tense, present participles, si clauses, complex opinions</li> <li>Health living and bad habits (impersonal verbs)</li> </ol>

<b>SPRING 1</b>	<i>Chez moi</i> 1. Where we live 2. Rooms of the house 3. Furniture 4. Describing rooms  Cultural: 1. Mardi gras 2. Francophone countries	Finish hobbies: 1. Making plans (modal verbs) 2. Near future tense  Cultural: 1. French food 2. Likes and dislikes 3. Complex opinions	Local area: 1. Review of geography of local area 2. Location using compass points 3. What there is and isn't in town 4. Use of modal verbs to describe what you can and cannot do 5. Imperfect tense to describe what area used to be like	Local area: 1. Describing local area geographically 2. Facilities 3. Advantages and disadvantages 4. Local problems 5. Imperfect tense to describe how it used to be	Lifestyle: 1. Hobbies 2. Entertainment 3. Making plans
<b>SPRING 2</b>	<i>Chez moi</i> 1. Conjugating verbs in present tense 2. Activities in and around the house	Food continued: 1. Buying food at the shop (conditional tense) 2. Past tense – regular verbs and irregular ( <i>boire</i> ) 3. Past trip to a restaurant	1. <i>Bienvenue Chez les Ch'tis</i> (French film about geographical stereotypes) 2. Project based on the film	Transport: 1. Different forms of transport 2. Pros and cons 3. Interactions at the train station 4. France project (research and describe a French town)	Employment: 1. Future careers 2. Skills
<b>SUMMER 1</b>	<i>Chez moi</i> 1. Talking about local area 2. Geography of the place that we live in 3. Facilities in town 4. Activities in town	Health: 1. Daily routine (reflexive verbs) 2. Parts of the body (plural adjectives) 3. Illness and injury	Holidays: 1. Likes, dislikes, countries 2. Accommodation (review comparative and superlative) 3. Transport	School life and studies: 1. Subjects 2. Facilities 3. Teachers 4. Complex opinions (including comparisons)	

		4. Imperatives and impersonal verbs	4. Weather 5. Past holiday (review of perfect and imperfect tenses)	5. Uniform	
<b>SUMMER 2</b>	<i>Chez moi</i> 1. Activities we do in town 2. Likes/dislikes 3. Opinions	Cultural: 1. Research Paris 2. Travel and transport (how to get to Paris) 3. Near future tense (review) 4. Trip to Paris project	Technology and TV 1. Uses of technology 2. Frequency phrases 3. Complex opinions	1. Stress at school 2. Future plans (near and simple future tense)  Festivals and traditions in France and Francophone countries	