



### **Curriculum Intent Statement**

**Department of RE**

**Ballakermeen High School**

**Curriculum vision: We believe that the study of Religious Studies will develop the students' knowledge and understanding about a selection of Religions and religious concepts. We also believe that it will support their development of essential life skills from empathy, respect, and morality.**

Our RE curriculum will provide students with the opportunity to:

- Reflect on ultimate questions and key religious issues and formulate/consolidate their own beliefs
- Develop their empathy skills as they look at the lives of people who engage in similar or different activities or beliefs
- Express their beliefs and opinions and develop their ability to support these points with reasons and examples
- Reflect on important life skills and events whilst considering their response to these issues
- Consider important moral issues and evaluate the different ways in which we could approach them
- Develop skills in the construction of verbal and written answers that include explanation, argument, and evaluation
- Gain a taste of religious engagement that will encourage their interest and ability to recognise its importance within society
- Recognise and develop their respect towards people and their life choices

## Curriculum Overview - RE

|                 | YEAR 7  | YEAR 8   | YEAR 9  | YEAR 10   | YEAR 11  |
|-----------------|---|--|---|---|--|
| <b>AUTUMN 1</b> | Unit 1: What is Religion?<br>1. Where can I see religion?<br>2. Why study religion?<br>3. Ultimate questions<br>4. Creation | Unit 1: Christianity<br>1. Disciples<br>2. Judas<br>3. Pentecost<br>4. History of the Church | Unit 1: Faith in Action<br>1. Pentecostal Snake Handlers<br>2. Jesus crucifixion<br>3. Gandhi<br>4. Rosa Parks    | Unit 1: Christianity<br>1. God<br>2. Creation<br>3. Nature of humanity<br>4. Trinity<br>5. Jesus  | 7. Death penalty<br><br>Unit 3: Life and Death Issues<br>1. Sanctity/Quality of life<br>2. Abortion<br>3. Euthanasia<br>4. Hospice/organ donation<br>5. Afterlife/funerals |
| <b>AUTUMN 2</b> | Unit 2: Prophets and Leaders<br>1. Muhammad<br>2. Abraham<br>3. Moses<br>4. Buddha  | Unit 2: Christianity<br>1. Denominations<br>2. Creed<br>3. Ministers<br>4. Prayer            | Unit 2: Awe and Wonder<br>1. Turin Shroud<br>2. Stigmata<br>3. NDE<br>4. Milk Miracle                             | 1. Morality<br>2. Diversity of Church<br>3. Role of the Church<br>4. Functions of the Church<br>5. Worship<br>6. Social Justice                       | Unit 4: Good vs. Evil<br>1. Forgiveness<br>2. Conflict<br>3. Examples of forgiveness<br>4. Good<br>5. Evil<br>6. Suffering<br>7. Good, Evil, and Suffering                 |
| <b>SPRING 1</b> | Unit 3: Judaism<br>1. Torah<br>2. Uniform<br>3. Synagogue<br>4. Kashrut   | Unit 3: Festivals<br>1. Passover<br>2. Eid Ul Fitr<br>3. Diwali<br>4. Wesak                  | Unit 3: Film and Faith<br>1. Bruce Almighty<br>2. Jesus on Celluloid<br>3. Good vs. Evil<br>4. Dealing with Death | Unit 2: Buddhism<br>1. Life of the Buddha<br>2. Teachings of the Buddha<br>3. 4 Noble Truths<br>4. 8 Fold Path<br>5. Challenges of following Buddhism | 1. Mock Exam<br>2. Exam technique<br>3. Revision   |

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|-----------------|--|--|---|---|--|
| <b>SPRING 2</b> | Unit 4: Jesus<br>1. Miracles<br>2. Parables<br>3. Passion<br>4. Importance of Jesus    | Unit 4: Rites of Passage<br>1. Aqiqa<br>2. Confirmation<br>3. Wedding<br>4. Funeral                                | Unit 4: Religion in Society<br>1. Religion in the news<br>2. Religion on Netflix<br>3. Religion and sport<br>4. Religion and social media | 1. Meditation<br>2. Festivals<br>3. Rain Retreats<br>4. Kathina<br>5. Painirvana Day  | Revision<br>1. Christianity<br>2. Buddhism<br>3. Life and Death issues<br>4. Issues of Good and Evil |
| <b>SUMMER 1</b> | Unit 5: Holy Scriptures<br>1. Bible<br>2. Quran<br>3. Granth Sahib<br>4. Bhagavad Gita | Unit 5: Symbols<br>1. Ichthus<br>2. Baptism<br>3. Hindu Gods<br>4. Sikhism – the 5 K's                             | Unit 5: Ethics<br>1. Truth<br>2. Lies<br>3. Morals<br>4. Dilemma  | Unit 3: Life and Death issues<br>1. The World<br>2. Creation<br>3. Stewardship  |  |
| <b>SUMMER 2</b> | Unit 6: Island Project   | Unit 6: Pilgrimage<br>1. Lourdes<br>2. Yad Vashem<br>3. Hajj<br>4. Amritsar – Golden Temple<br>5. Monument project | Unit 6: Be the Teacher  | Unit 4: Good vs. Evil<br>1. Crime and Punishment<br>2. Moral decisions<br>3. Crime<br>4. Punishment and Justice<br>5. Prison system<br>6. Chaplains |  |