

## SCIENCE



Curriculum Intent Statement Department of Science Ballakermeen High School

Curriculum vision: The science curriculum is sequenced where a broad range of knowledge and skills are developed to ensure BHS students become literate in science and employable members of society. Knowledge of each science discipline is built upon so students can succeed regardless of their background, prior primary learning and FSM/ SEND/ EAL needs. All teachers will have high expectations of all student's behaviour and learning.

Our Science curriculum will provide students with the opportunity to:

- Enjoy science and develop a lifelong love of learning
- Provide regular opportunities for students to take part in and develop practical skills
- Understand the fundamentals of biology, chemistry, and physics
- Develop numeracy and literacy skills so that students can analyse and interpret data
- Achieve their full potential
- Be scientifically literate and be able to argue and debate
- Critically evaluate scientific sources
- Develop curiosity and an interest in the world around them
- Recognise that scientific fact may not be the reality we would choose
- Build resilience and develop a "have-a-go" attitude
- To accept that science isn't just for the elite but useful to all
- Understand scientific method and understand how it can be applied to everyday life

Curriculum Overview - Science							
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11		
AUTUMN 1	Teacher 1:	Teacher 1:	Teacher 1:	Biology:	Biology:		
	Cells	Combustion	Metals and their uses	Topic 1: Enzymes and	Topic 7: Animal co-		
				core practicals	ordination, control, and		
	Teacher 2:	Teacher 2:	Teacher 2:		homeostasis		
	Solids, liquids, and gases	Atoms	Genetics and evolution	Chemistry:			
				Recap Topic 2 & core	Chemistry:		
				practicals.	Topic 4: Extracting		
				Topic I: Atomic	metals and equilibria,		
				structure and the	obtaining and using		
				periodic table	metals		
					Topic 7: Rate of		
				Physics:	reaction part 1		
				Topic 3: Review energy			
				Topic 2: Forces and	Physics:		
				motion	Topic 9: Forces and		
					their effects		
AUTUMN 2	Teacher 1:	Teacher 1:	Teacher 1:	Biology:	Biology:		
	Reproduction	Energy transfers	Forces and motion	Topic 2: Cells and	Topic 8: Exchange and		
				control	transport in animals		
	Teacher 2:	Teacher 2:	Teacher 2:				
	Mixtures	Nutrients	Plant growth	Chemistry:	Chemistry:		
				Topic 1: Ionic bonding,	Topic 7: Heat energy		
				covalent bonding,	changes and chemical		
				types of substance, 6	reactions		
				mark allotropes	Topic 4: Equilibria		
				Physics:	Physics:		
				, Topic 2: Forces and	, Topic 11: Electricity		
				motion	Topic 12: Magnetism		
					Topic 13:		
					Electromagnetic		
					induction		

SPRING 1	Teacher 1:	Teacher 1:	Teacher 1:	Biology:	Biology:
	Sound	Materials	Force fields and	Topic 3: Genetics	Topic 5: Health, disease,
			electromagnets	Topic 4: Natural	and the development
	Teacher 2:	Teacher 2:		selection and GM	of medicines
	Energy	Breathing and	Teacher 2:		
		respirations	Reactivity	Chemistry:	Chemistry:
				Topic 1: Types of	Topic 8: Fuels
				substance	
				Topic 3: Chemical	Physics:
				changes, acids	Topic 14: Particle model
					Topic 15: Forces and
				Physics:	matter
				Topic 5: Light and the	
				EM spectrum	
SPRING 2	Teacher 1:	Teacher 1:	1. Revision for end of	Biology:	1. Biology revision for
	Muscles and breathing	Earth and Space	Year 9 exam	Topic 6: Plant structures	GCSE exams
			2. End of Year 9 exam	and their functions	2. Chemistry Topic 1
	Teacher 2:	Teacher 2:			calculations
	Electricity	Unicellular organisms		Chemistry:	involving masses
				Topic 3: Chemical	and revision for
				changes, acids, 6 mark	GCSE exams
				salts	
				Physics:	
	Tagabarl	Tagahar k	Tagabar 1 0005, Tagia k	Topic 4: waves	Evenaa
SUMMERI	Teacher I:	Teacher I:	Teacher TGCSE: Topic I:	BIOlOGY:	EXOMS
	Air that we breathe	Light on the Move	key concepts in Biology	ropic 9: Ecosystems	
	Togobor 2	Togobor 2:	Togobor 2 COSE: Topio	and material cycles	
	Hazarde	Rock Cycles	2: States of matter and	Chemistry:	
		NUCK CYCIES	2. Sidles of muller and	Tonic 3: Chemical	
				changes electrolytic	
				processes 6 mark	
				electrolysis	

				Physics:	
				Topic 6: Radioactivity	
SUMMER 2	Teacher 1:	Teacher 1:	Teacher 1 GCSE: Topic 3:	Biology:	Exams
	Variation	Fluids	Energy calculations	Revision for Year 10	
				mock exams	
	Teacher 2:	Teacher 2:	Teacher 2 GCSE: Topic		
	Forces and their effects	Plants and plant	3: Energy transfers,	Chemistry:	
		reproduction	renewable and non-	Topic 3: Finish chemical	
			renewable	changes.	
				Year 10 mock exams.	
				Topic 6: Groups in the	
				periodic table	
				Physics:	
				Year 10 mock exams.	
				Topic 8: Energy forces	
				doing work	