



## GLOBAL PERSPECTIVES

### **Curriculum Intent Statement**

**Department of Global Perspectives  
Ballakermeen High School**

**Curriculum vision: The intent for Global Perspectives is to develop students' knowledge and understanding of global issues, cultures, and perspectives, and to nurture their ability to think critically, solve problems, and become compassionate global citizens. The curriculum and learning experiences are designed to promote collaboration, empathy, and a sense of responsibility towards the global community.**

Our Global Perspectives curriculum will provide students with the opportunity to:

- Cultivate students' curiosity about the interconnectedness of the world and its diverse cultures.
- Encourage students to critically analyse complex global issues from multiple perspectives.
- Develop an understanding of the impact of global issues on local communities and vice versa.
- Foster cross-cultural communication and collaboration skills that prepare students for an increasingly interconnected world.
- Promote empathy, tolerance, and respect for diverse cultures and perspectives.

## Curriculum Overview – Global Perspectives

	YEAR 10	YEAR 11
<b>AUTUMN 1</b>	Introduction to Global Perspectives.	Begin to research the below for Individual Report coursework (worth 30% of the GCSE): <ol style="list-style-type: none"> <li>1. Issues from different perspectives</li> <li>2. Causes and consequences of the issues</li> <li>3. How to improve/resolve the issue</li> </ol>
<b>AUTUMN 2</b>	<ol style="list-style-type: none"> <li>1. Introduction to Component 3: Team Project (35% of overall grade)</li> <li>2. Introduction to the topic of Conflict &amp; Peace and the issue of Knife Crime on a local scale</li> <li>3. Complete a practice Team Project in groups</li> <li>4. Complete a practice Personal Element</li> </ol>	<p>Students will begin to write their Individual Report coursework, following the guidance booklet/sheets. This should take 6 weeks of the half term.</p> <p>The coursework should include:</p> <ol style="list-style-type: none"> <li>1. Introduction to the issue</li> <li>2. Different perspectives</li> <li>3. Causes and consequences</li> <li>4. Courses of action to improve</li> <li>5. Evaluation of sources</li> <li>6. Harvard referencing sources</li> </ol> <p>Students will then move onto the Exam Component, starting to look at a Past Paper of Demographic Change.</p>
<b>SPRING 1</b>	<ol style="list-style-type: none"> <li>1. Students vote on the topic they want to investigate next (choice of 22 topics) and the teacher will choose a local issue within that topic</li> <li>2. Investigate/research/analyse the issue on a local scale</li> <li>3. Students will move onto the next topic (same process as before)</li> <li>4. Investigate/research/analyse the issue on a local scale</li> </ol>	<p>Exam Component:</p> <ol style="list-style-type: none"> <li>1. Migration</li> <li>2. Globalisation</li> <li>3. Fuel &amp; Energy</li> <li>4. Transport Systems</li> </ol>
<b>SPRING 2</b>	<p>Complete the actual Team Project (25/70 marks) in groups.</p> <p>Students will:</p>	<p>Exam Component:</p> <ol style="list-style-type: none"> <li>1. Law and Criminality</li> <li>2. Education for all</li> </ol>

	<ol style="list-style-type: none"> <li>1. Use the full half term to explore an issue within the set 22 topics, on a local scale</li> <li>2. Complete the Team Project in groups of 2-5</li> <li>3. Try to gain both primary and secondary research</li> <li>4. Create a Plan of Evidence and Research</li> <li>5. Evidence their Action</li> <li>6. Measure how successful they have been in raising an awareness to their local issue</li> </ol>	
<b>SUMMER 1</b>	<p>Complete the Personal Element (45/70 marks) individually.</p> <p>Students will follow the guidance given and the Cambridge mark scheme to complete this Reflective Paper on their experience of creating the Team Project.</p>	<p>Exam Component:</p> <ol style="list-style-type: none"> <li>1. Employment</li> </ol>
<b>SUMMER 2</b>	<p>Introduction to the Individual Report (30% of overall grade).</p> <p>Students will explore 4 or 5 of the 22 topics for this half term, so they can come back in Year 11 and choose the topic they would like to explore for their individual coursework.</p>	