



GERMAN

Curriculum Intent Statement

Department of German

Ballakermeen High School

Curriculum vision: We believe that the study of a modern foreign language will broaden your horizons, develop cultural knowledge and understanding and foster transferable skills such as confidence, communication, problem solving and creativity.

Our German curriculum will provide students with the opportunity to:

- Develop their ability to communicate confidently and coherently in speech and writing
- Express and develop thoughts and ideas spontaneously and fluently
- Listen to and understand clearly articulated, standard speech
- Deepen their knowledge about how language works and enrich their vocabulary in order to increase their independent use and understanding of extended language in a wide range of contexts
- Acquire new knowledge, skills, and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, including literary texts
- Develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- Be encouraged to make appropriate links to other areas of the curriculum to enable deeper learning
- Develop language learning skills both for immediate use and to prepare for further language study and use in school, higher education or in employment.

Curriculum Overview – German

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN 1	<p><i>Hallo</i> – Personal information</p> <ol style="list-style-type: none"> The definite/indefinite article Question words 	<p><i>Topfit</i> – Health and Fitness</p> <ol style="list-style-type: none"> Plurals Imperative Modal and infinitive 	<p><i>Die Ferien</i> – Holidays</p> <ol style="list-style-type: none"> Perfect tense TMP rule <p>Assessment 1 (Writing: GCSE style 100 words)</p>	<ol style="list-style-type: none"> Grammar: Past, Present, Future Self and Relationships 	<ol style="list-style-type: none"> School/Future plans Employment Skills and personal qualities
AUTUMN 2	<p>Assessment 1 (Speaking) Assessment 2 (Reading, Writing and Translation)</p> <p><i>Schule</i> – School</p> <ol style="list-style-type: none"> mein/dein 	<p>Assessment 1 (Reading and Translation)</p> <p><i>Essen und Einkaufen</i> – Food and Shopping</p> <ol style="list-style-type: none"> Perfect tense (sentences only) Prepositions <p>Assessment 2 (Speaking presentation)</p>	<p><i>Jobs und Geld</i> – Jobs and Money</p> <ol style="list-style-type: none"> 1st and 3rd person Time phrases/inversion <p>Assessment 2 (Listening and Reading)</p>	<ol style="list-style-type: none"> Technology and Social Media Local areas of interest 	<ol style="list-style-type: none"> Food and drink Festivals and celebrations Environment
SPRING 1	<p>Finish School</p> <p>Assessment 3 (Reading and Listening)</p> <p><i>Familie und Freunde</i> – Family and Friends</p> <ol style="list-style-type: none"> Possessives eEr/sie haben/sein 	<p>Finish shopping</p> <p>Assessment 3 (Listening)</p> <p><i>In der Stadt und auf der Insel Man</i> – In the town and on the Isle of Man</p> <ol style="list-style-type: none"> Plurals Adjective endings 	<p><i>Familie und Beschreibungen</i> – Family and Descriptions</p> <ol style="list-style-type: none"> Family members, characteristics, personality, clothes Relative clauses 	<ol style="list-style-type: none"> Travel and Transport Germany and German-speaking countries 	<p>Mocks</p> <ol style="list-style-type: none"> Social issues
SPRING 2	<p>Finish Family</p> <p>Assessment 4 (Writing)</p>	<p>Assessment 4 (Writing – Isle of Man brochure)</p>	<p><i>Die Schule</i> – School</p> <ol style="list-style-type: none"> Well clauses 	<ol style="list-style-type: none"> Holidays and Tourism Health and Fitness 	<p>Revision</p> <p>Speaking</p>

	<p><i>Freizeit</i> – Free time</p> <ol style="list-style-type: none"> 1. Present tense verb endings 2. Asking and responding to questions 	<p><i>Österreich und das Wetter</i> – Austria and the weather</p> <ol style="list-style-type: none"> 1. Ich will & infinitive 2. Um...zu 	<ol style="list-style-type: none"> 2. Comparative/ superlative 3. Modals & infinitive 4. Future tense <p>Assessment 4 (100 word text set 1 and 2)</p>		
SUMMER 1	<p>Finish Free Time</p> <p>Revision</p> <p>End of Year Assessment (tested on all topics covered)</p>	<p>Finish Weather</p> <p>Revision</p> <p>End of Year Assessment (tested on all topics covered)</p>	<p><i>Die Medien</i> - Media</p> <ol style="list-style-type: none"> 1. Opinion phrases and reasons 2. Subordinate clauses <p>Film: <i>Was tun wenn es brennt?</i></p>	<ol style="list-style-type: none"> 1. Health and Fitness 2. Entertainment and Leisure 	Final Speaking and revision
SUMMER 2	<p><i>Zu Hause</i> – House and Home</p> <ol style="list-style-type: none"> 1. Inversion 2. Use of prepositions 3. For Sale poster 	<p>Film: <i>Das Wunder von Bern</i> – The Miracle of Bern</p> <ol style="list-style-type: none"> 1. Research Bern using skills learnt earlier in the year on town and places 	<p>Berlin cultural topic</p> <ol style="list-style-type: none"> 1. Berlin Wall 2. Sights 3. Ballon film and tasks 	<ol style="list-style-type: none"> 1. School <p>Revision</p> <p>End of Year exam</p>	