

DESIGN & TECHNOLOGY

Curriculum Intent Statement
Department of Design and Technology
Ballakermeen High School

Curriculum vision: The Design & Technology curriculum offers exciting, inspiring, rigorous opportunities for students to work with a broad range of materials and design processes. Students will develop a variety of skills and techniques using some of the latest technology. Using creativity, imagination and careful analysis, pupils will design and produce products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.

Our Art curriculum will provide students with the opportunity to:

- Learn how products can be manufactured and the industrial opportunities available to them.
- Understand the importance of our environment and we can become more responsible and sustainable as a community.
- Learn a wide range of subject specific knowledge for further educational opportunities.
- Develop imaginative thinking and evaluate how products can be improved for a user or our society.
- Discover the joy of designing and making innovative products.
- To be able to design and develop a range of products using a wide selection of materials to manufacture.
- Select appropriate tools and techniques for making a product, whilst following safe procedures within the faculty.
- Become more resilient individuals through stretch and challenge opportunities.

Curriculum Overview – Design and Technology								
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11			
PRODUCT DESIGN	 How to manufacture a portable phone stand from plywood. Design a range of phone stands. Knowledge and understanding of timbers, boards, and sustainability & environmental impacts. 	 How to use computer aided design programs to create 3D designs digital. Principles and experience of 3D printing. Packaging products. 	 Design and make a desk LED lamp using a USB power supply. Knowledge and understanding of product design topics for assessments. Effectively evaluate products. 	Students can continue to study one or more of the following D&T subjects: 1. WJEC Product Design 2. WJEC Graphic Communication 3. SQA Practical Cookery 4. WJEC Textile Art	Students will continue to develop and finalise their coursework within their specialist subject. Depending on the subject and exam board this can have different outcomes and timings.			
GRAPHIC COMMUNICATION	Students will learn a range of drawing and design skills in a fun and creative concept. From producing Mr Men and Little Miss characters to designing their own comic book fonts.	Students will continue to develop their design skills to produce a series of graphic products such as a magazine cover, game packaging, character design, and advertising material.	Students will experience more complex and advanced skills including computer- based graphics to develop their design skills and produce graphics-based pieces of their choosing e.g. company logo designs.	5. SQA Practical Woodworking Year 10 focusses on building practical skills within the specialist subject, this is usually through a number of assessments and projects.	Formal examinations will commence in the final term of Year 11. Students who are to undertake a written examination in their subject (such as Product Design) will have experienced up to three Mock Examinations beforehand throughout Key			
PRACTICAL COOKERY	Year 7 students will learn the importance of food safety and hygiene before creating a series of practical projects introducing skills such	Continue to develop their knowledge, understanding, and skills in Practical Cookery. They will experience more advanced dishes in the practical lesson with	Students will be working towards SQA National 3 experience to develop skills and understanding to produce a range of sweet and savoury dishes.	Projects also build on the knowledge and understanding for formal assessments and examinations within the specialist subjects.	Stage 4.			

	as chopping, mixing,	greater independence		At the end of the
	baking, etc.	required.		academic year,
TEXTILE ART	Design and make a	Continuing to develop	Students will be	subjects focus on the
	fabric donut or silly	their skills, students will	introduced to the	student's coursework
	scrap snake. Students	become more	world of fashion	for their qualification,
	will learn how to cut	independent to design	including designing	this will continue into
	and joint fabric using	and make a door	and finding	Year 11.
	hand skills as well as	hanger with a theme of	inspiration, producing	
	the sewing machine.	their choice.	a mock-up top. They	Regular assessments
			will also produce a	to track and monitor
			cushion inspired by	learning are
			an artist of their	implemented
			choice.	throughout the year.
PRACTICAL	Design and make	Students will develop	Not currently running	
WOODWORKING	wooden 'Blockbots'	their woodworking skills	in Year 9. Will be	
	using pine. Students	and experience,	introduced in	
	will learn how to use	producing a wooden	September 2024.	
	various hand tools and	acoustic amplifier,		
	equipment safely and	designed to fit their		
	accurately.	phone perfectly.		