



GEOGRAPHY

Curriculum Intent Statement

Department of Geography

Ballakermeen High School

Curriculum vision: To create curious global citizens, who have the skills and knowledge available to critically evaluate the World around them and make positive contributions to the local and global community.

Our Geography curriculum will provide students with the opportunity to:

- Enjoy Geography and develop a lifelong love of learning.
- Understand the fundamentals of physical, human, and environmental geography and how they interact.
- Take part and develop fieldwork skills.
- Critically evaluate geographical sources such as data tables, graphs, and maps.
- Effectively utilise maps for navigation, spatial awareness, and geographical understanding.
- Develop curiosity about the world around them.
- Demonstrate cultural empathy and awareness.
- Apply numeracy skills to geographical problems.
- Become geographically literate.
- Develop teamwork and self-confidence through the use of interactive activities.

Curriculum Overview – KS3 & 4 Geography

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
AUTUMN 1	Unit 1: Our Island Home 1. The physical and human geography of the UK and IOM	Unit 1: Coasts 1. Investigate coastal processes 2. Impact on land and humans around the world	Unit 1: Restless Earth 1. Earth's interior 2. Why places suffer from natural disasters	Section A: Population 1. Population changes over time	Section B: Volcanoes and Earthquakes 1. Plate tectonics 2. Hazards 3. Opportunities
AUTUMN 2	Unit 2: Our Global Home 1. The physical and human geography of Europe	Unit 2: Population 1. Population around the world 2. What impact we have on the planet 3. What our future holds	Unit 2: Tourism 1. Different types of tourism 2. Effects of tourism	Section A: Settlement 1. Settlement models 2. Impacts of changes in rural/urban areas	Section B: Weather, Climate & Natural Vegetation Section C: Development 1. How and why development varies across the world
SPRING 1	Unit 3: Map skills 1. Maps and map skills 2. How to use maps in real world examples	Unit 3: From rocks to soil 1. How rocks are formed 2. Rock uses 3. How soil is formed	Unit 3: Energy 1. How energy is obtained to power homes 2. Effects of this 3. Possible solutions	Section B: Rivers 1. River processes 2. Landforms 3. Hazards 4. Opportunities	Section C: Food production, Industry & Energy 1. Globalisation 2. Production 3. Farming 4. Food issues
SPRING 2	Unit 4: Rivers and Flooding 1. The water cycle 2. Rivers and landforms 3. River Thames 4. Flooding	Unit 4: Our Warming Planet 1. How Global temperatures have changed since the end of the last ice age	Unit 4: Weather and climate 1. Factors affecting weather and climate	Section B: Coasts 1. How the sea is shaping our coast 2. Landforms and issues caused 3. How we can protect it	Section C: Energy, Tourism & Water 1. Energy production 2. Water supplies 3. Tourism 4. Issues

SUMMER 1	Unit 5: Tropical rainforests 1. Tropical rainforest ecosystem 2. Why Brazil's rainforest is so important	Unit 5: Africa 1. All About the continent of Africa	Unit 5: Globalisation 1. The ways in which patterns and processes have become linked around the world	Paper 2: Geographical skills 1. Map skills 2. Aerial photographs 3. Interpreting data and graphs	
SUMMER 2	Unit 6: Settlement 1. Factors surrounding settlement 2. Understand how towns grow	Unit 6: Earthshot 1. Environmental problems and examples 2. Design solution to a 'real world' issue	Unit 6: Environmental risks of economic development 1. Begin IGCSE work to understand the issues humans have caused in many places across the world and what we can do about it	Paper 4: Alternative to coursework 1. Geographical inquiry 2. Fieldwork trip with a write-up of data and graphs 3. Focus on Paper 4 questions	

Curriculum Overview – KS5 Geography		
	YEAR 12	YEAR 13
AUTUMN 1	Paper 2: Population (RGM) Paper 2: Migration (NC) Paper 1: Atmosphere & Weather (KGS)	Paper 3: Hazardous environments (KGS) Paper 4: Environmental management (NC)
AUTUMN 2	Paper 2: Population (RGM) Paper 2: Migration (NC) Paper 1: Atmosphere & Weather (KGS)	Paper 3: Hazardous environments (KGS) Paper 4: Environmental management (NC)
SPRING 1	Paper 1: Hydrology & fluvial geomorphology (RGM) Paper 2: Settlement (NC)	Paper 3: Coastal environments (KGS) Paper 4: Global interdependence (NC)

Refer to the Cambridge Geography 9696 specification for an in-depth description about what each subtopic entails