Relationships and Sex Education Framework















Year 7 – Block 1

	Learning Intentions	Success Criteria
My body now (7.1.1)	Young people learn the correct names for parts of their body, including male and female genitalia, and their functions.	I can name parts of my body. I can talk about the different parts of my body and what they do.
My changing body (7.1.2)	Young people recognise that body changes with puberty impact on feelings and behaviour. Young people learn strategies to manage emotions. Young people understand the importance of personal hygiene.	I can describe the changes that take place with puberty. I understand how to maintain personal hygiene. I can identify things to do or someone to talk to if I have a question or a worry.
Menstruation (7.1.3)	Young people will learn about menstrual well- being including the key facts about the menstrual cycle.	I can describe the changes that take place with puberty. I can identify things to do or someone to talk to if I have a question or a worry. I am aware of the different products available.
Learning about my body (7.1.4)	Young people learn the correct names for parts of their body, including male and female genitalia, and their functions. Young people learn strategies to manage emotions.	I can describe the changes that take place with puberty. I am aware of the changes my peers will experience.

Body image and influences (7.1.5)	Young people learn about the influence and impact of media on body/self-image. Young people become critical of what they see and hear.	I can describe how popular culture and social media promote stereotypes and unrealistic representations of both women and men and can reflect on how these impact on groups and individuals. I understand and accept diversity amongst my peers.
Body confidence (7.1.6)	Young people learn about the influence and impact of media on body/self-image. Young people view themselves as unique individuals.	I describe myself positively and can talk about my unique attributes and interests. I understand and accept diversity amongst my peers.