

# Relationships and Sex Education Framework



## Year 9 – Block 1

	Learning Intentions	Success Criteria
<b>Romantic Relationships</b> (9.1.1)	Young people understand the importance of being cared for and caring for others in relationships.  Young people recognise indicators of positive, healthy relationships	I can talk about the importance of communication, honesty and trust in relationships.  I can talk about the kind of partner I would want to be involved with, and the what I would bring to a relationship.
<b>Living together, marriage and civil partnerships</b> (9.1.2)	Young people understand that adult relationships can include marriage, civil partnerships and living together.  Young people learn marriage and civil partnerships are legal, social and emotional commitments that should be entered into freely, and never forced upon through threat or coercion.	I understand that adults can be married, in a civil partnership or live together.  I am developing skills and confidence to make decisions about the relationships I want.
<b>Making Relationships Work</b> (9.1.3)	Young people understand the importance of communication, honesty and trust in relationships.	I can talk about the importance of communication, honesty and trust in relationships.
<b>Qualities of a partner</b> (9.1.4)	Young people learn to clarify and develop personal values.	I can talk about the kind of partner I would want to be involved with, and then what I would bring to a relationship.  I am developing skills and confidence to make decisions about the relationships I want.

<p><b>Menstruation</b></p> <p>(9.1.5)</p>	<p>Young people recognise that body changes with puberty impact on feelings and behaviour.</p> <p>Young people understand the importance of personal hygiene.</p> <p>Young people learn how to prepare for and manage periods.</p>	<p>I can describe the changes that take place with puberty.</p> <p>I know and can describe how to prepare for and manage periods and I am aware of all the available options, including re-usable products.</p> <p>I understand how to maintain personal hygiene.</p>
<p><b>Abortion</b></p> <p>(9.1.6)</p>	<p>Young people know that abortion/ termination of pregnancy services are available.</p> <p>Young people know that all sexual health services are confidential.</p> <p>Young people understand the rights and responsibilities required for safe and enjoyable sex.</p>	<p>I can describe what happens within abortion/termination of pregnancy services.</p> <p>I understand that time matters when deciding on options available to women when they are pregnant.</p> <p>I understand and can talk about my right to confidentiality in the provision of sexual health services.</p>