

Relationships and Sex Education Framework



Year 8 – Block 1

	Learning Intentions	Success Criteria
Equality (8.1.1)	Young people demonstrate respect and understanding for people of all sexual orientations. Young people learn that bullying and harassment of LGBT peers is not tolerated.	I understand that every individual is unique, and that people of all sexualities deserve recognition and respect. I understand the different contexts of relationships including marriage. I am building skills and confidence to challenge bullying or harassment of LGBT people.
Child development (8.1.2)	Young people understand the role and challenges of being a parent/carer. Young people understand the importance of nurture in a child's development.	I can discuss the skills and qualities of a parent/carer. I can talk about what a parent/carer does to make sure their child is healthy, happy and safe.
The best start in life (8.1.3)	Young people understand the role and responsibilities of a parent/carer. Young people learn about the importance of finding and seeking help and support as a parent.	I can talk about what a parent/carer does to make sure their child is healthy, happy and safe. I recognise the benefits of breastfeeding for both the mother and baby. I can discuss some of the challenges of being a parent/carer and how to seek local help and support.

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Being a parent/ carer (8.1.4)	<p>Young people understand the role of a parent/carers.</p> <p>Young people understand the challenges of being a parent/carers.</p> <p>Young people can explain the short and long-term impact of parenthood, for example, joy, commitment, financial implications, anxiety, physical demands.</p>	<p>I can discuss some of the challenges of being a parent/carers and how to seek local help and support.</p> <p>I can begin to think about the type of parent/carers I would be.</p>
Unhealthy relationships (8.1.5)	<p>Young people explore signs of abusive relationships and propose a range of strategies for accessing help.</p>	<p>I can identify the signs of unhealthy relationship.</p> <p>I can talk about my right to be safe in intimate and sexual relationships.</p> <p>I can name sources of information, help and support.</p>
Unhealthy Behaviour in Relationships (8.1.6)	<p>Young people understand the law protects them from abuse in relationships.</p> <p>Young people explain the impact an imbalance of power can have on relationships, including sexual relationships, for example, consent, coercion, responsibility for actions and decisions.</p>	<p>I know where to get support and help with situations involving abuse and I understand that there are laws which protect me from different kinds of abuse.</p> <p>I can recognise that power can exist within relationships and can be used positively as well as negatively.</p>