

Relationships and Sex Education Framework



Year 11 Block 1 – Going out and staying safe (11.1.1)

Key Themes: Physical Changes, Positive Relationships

Learning Intentions

- Young people acknowledge their growing independence and exposure to different and difficult face-to-face social situations .
- Young people consider personal safety, and that of friends.

Success criteria

- I can talk about my own safety and wellbeing in face-to-face social situations.
- I can plan and respond in social situations in order to ensure my own safety and wellbeing and that of others.

Resources to support this lesson

- PowerPoint slides
- Resource A: Safe Night Out (blank)
- Resource B: Safe Night Out
- Resource C: Check in/How am I? How are my friends?
- *How do you know if someone wants to have sex with you?* <https://youtu.be/qNN3nAevQKY>

Whenever you use content on a platform like YouTube please cue the film you intend to play in advance, check it is the film you want to view, and skip adverts.

Activity

1. Introduce the lesson along these lines: Acknowledge that the young people are now of an age where they are more independent and likely to be going out with friends, maybe to parties, and while perhaps they shouldn't be going to pubs or clubs they may well be anyway. This lesson is about going out and keeping safe.
2. **Safe Night Out.** The first activity is the Safe Night Out poster. Share Resource A. Working in small groups they are to write their tips and advice under 3 columns – Plan Ahead, Stay in Control, Look after each other.

3. **Share the work, discuss and explore why the tips/advice have been chosen.** In discussion explore what similarities and differences there are between groups. Do young men and young women consider different things? Then share Resource B and compare, discuss, did the young people's advice differ or improve what is suggested? Does the poster reflect any gender differences? Looking at young people's own versions of the posters and the original: *What is easy and what is hard to follow as advice and why so?*
4. **Two big things: violence and sexual harassment.** Explain that on any night out the reality is that some bad stuff has potential to happen, that probably the worst might be when fighting or violence happens, or when someone is sexually harassed. First some consideration of violence.
5. Share the **As the temperature rises** poster on the slide. Explain that this is from an Australian campaign to try to stop violence on nights out. Get some feedback around the poster and why do young people think there is a risk of violence on a night out. Focus on asking for (pairs/small groups first) and developing some strategies to avoid this: **So, what do you do when it's looking like there might be some kind of violence near you?**
6. Moving on, share the **Good Night Out** image and text. This is a campaign and programme that started in London, and is also working in Canada and Australia. Read the text that explains what this campaign is about – young people can check it out later but ask/discuss: **Is sexual harassment an issue at parties or gigs or pubs here too?**
7. **A reminder about consent.** Staying with the *Good Night Out* slide it also mentions assault, with this in mind state that young people always need to remember that anything sexual with another person needs to be with consent. So, how do you know if someone wants to have sex with you? Share the short film. Then the next slide that explains consent. Encourage discussion, clarify any misconceptions or misinformation.
8. **Check-in.** Share the slide, introduce the young people to another idea that will help them get the most out of a good night out and stay safe. It's the idea of just stopping for a few moments at points in the night just to check-in: **How am I? How are my friends?** So, the idea is you think of some questions just to ask yourself that will help make sure you are going to be okay, that you are okay, and that your friends are okay. Again, working in their small group use Resource C to consider:

Before the night begins: *What would I ask myself?*

In the middle of the night out/party: *What would I ask myself?*

As the night winds down: *What would I ask myself?*

Get some feedback – then share the slide with some ideas for questions – explore and discuss. To what extent are young people thinking of both themselves and friends?

9. Acknowledge the issues addressed are huge, but that as young people there will be more opportunities to get out and have fun and so stress that you want them to be careful for themselves and also to think about how they treat others, and remember (draw on anything that has already been said about trusting instincts and being aware - share the last slide): **If it doesn't feel right, it probably isn't. Trust your instincts.**

Additional ideas

Point young people toward these sites/articles

- Good Night Out campaign: <http://www.goodnightoutcampaign.org/>
- Preparing for safe and healthy travel abroad/UK Govt site: <https://travelaware.campaign.gov.uk/>
- Tracee Ellis Ross is an American actor, on a US TV show she got a lot of media attention by talking about sexual harassment in a humorous way, by writing a pretend children's book <https://youtu.be/KXRYlfjFLk> (duration 3 minutes 46)

These online articles are for young people are directed at 18+, but will be of interest and are conversation starters:

- How to stay safe during a night out: Tips for girls <https://www.collegefashion.net/college-life/how-to-stay-safe-during-a-night-out/>
- Tips for staying safe on a night out with the boys <https://www.bellanaija.com/2018/01/staying-safe-night-boys/>
- How to stay safe at Uni <https://www.drinkaware.co.uk/advice/staying-safe-while-drinking/how-to-stay-safe-at-uni/>