



Attitude to Learning Grade Descriptors

Staff will select a number (1-5) based on a **best-fit**. Students may not display **all** of the characteristics for each grade.

5 – Highly Developed	<ul style="list-style-type: none">• Is committed to making excellent progress• Exhibits a ‘can do’ attitude• Consistently produces work of the highest standard• Takes responsibility for own learning• Demonstrates resilience when tackling challenging tasks• Has a clear understanding of own learning strengths and areas for improvement• Seeks out opportunities to extend own learning outside of the classroom• Consistently displays an exceptional level of effort and commitment• Readily transfers existing knowledge to other lessons and contexts• Reflects on feedback offered and responds effectively
4 - Developed	<ul style="list-style-type: none">• Is committed to making good progress• Demonstrates a positive attitude towards their learning• Regularly produces work of a high standard• Takes responsibility for own learning• Demonstrates resilience when tackling challenging tasks• Has an understanding of own learning strengths and areas for improvement• Takes opportunities to extend own learning outside of the classroom• Consistently displays a very good level of effort and commitment• Can transfer existing knowledge to other lessons and contexts• Reflects on feedback offered and responds effectively
3 - Developing	<ul style="list-style-type: none">• Shows interest in making good progress• Generally demonstrates a positive attitude towards their learning• Takes a degree of responsibility for own learning• Will tackle challenging tasks when supported• Is developing an understanding of own learning strengths and areas for improvement• Takes opportunities to extend own learning outside of the classroom• Displays a good level of effort and commitment• Can transfer existing knowledge to other lessons and contexts• Usually reflects on feedback offered and responds• Is developing a ‘can do’ approach to his/her learning
2 - Limited	<ul style="list-style-type: none">• Demonstrates little aspiration to be successful• Produces work that belies own ability• Takes limited responsibility for own progress• Gives up on tasks very quickly and dislikes challenge• Has little interest in own learning strengths and areas for improvement• Rarely undertakes additional work outside of the classroom• Displays little effort and commitment to learning• Does not see the importance of building a strong base of knowledge• Rarely responds to feedback in a meaningful way• Occasionally arrives at lessons ill-prepared to learn (without appropriate equipment/kit/books)
1 – Self-limiting	<ul style="list-style-type: none">• Shows little interest in improving his/her understanding of the subject• Produces work that is well below their capability• Quickly gives up on any work deemed challenging• Has a ‘can’t do’ attitude• Displays behaviour which negatively impacts on own and others’ learning• Very rarely undertakes additional work outside of the classroom• Often arrives at lessons ill-prepared to learn (without appropriate equipment/kit/books)