



BALLAKERMEEN
HIGH SCHOOL

YEAR 7 & 8 REPORTS

At Ballakermeen, we want to provide you with regular information about your child's progress. Over the course of each school year, we will issue a concise 'snapshot' report as well as a more detailed annual report.

This leaflet has been produced to help clarify some of the information on your child's reports.

Each report will include information about your child's:

- ▶ Target grades
- ▶ Current progress against target (snapshot report)
- ▶ End of year grade (full report)
- ▶ Attitude to learning (both snapshot and full report)

In the annual report, teachers, tutors and senior staff will also:

- ▶ give advice on how your child could improve
- ▶ provide a summary of your child's progress to date

In addition to the reports outlined above, we also operate Academic Tutoring days which will provide you with an opportunity to discuss your child's academic progress.





GRADES IN KEY STAGE 3

(Years 7 and 8)

End of Key Stage Target Grade:

Your child will be provided with an end of key stage target grade in all subjects. These have been generated from the scores achieved on the CAT 4 tests and provide an indication of the GCSE grades your child might go on to attain. Please note, these target grades are highly aspirational and are based on the results likely to be achieved by the top 25% of students with the same CAT4 score.

Full Reports:

Full reports will be issued in the summer term and will include an end of year grade which has been determined on the basis of a summative assessment conducted in the summer term. Some more practical subjects may determine an end of year grade based on a student's performance over the course of the academic year.

Snapshot Reports:

Snapshot reports will be issued in the autumn term. Due to the fact this report is produced early in the school year and teachers will only have a small amount of assessment data available to them, a 'Current Progress' descriptor will be provided in place of a grade. This will be the teacher's professional judgement of a student's progress towards their target based on classwork and any assessments that have been completed up to that point.

Attitude to Learning:

Each report issued will include an attitude to learning grade which is the teacher's assessment of how well a student approaches their learning. This is graded via five descriptors which can be found in the student planner and on the school website. There is a clear correlation between attitude to learning and results achieved so please pay particular attention to this column when reading your child's report.