

Ballakermeen High School

# YEAR 7

## Meet The Tutor



*A guide for parents and carers*

**KINDNESS HONESTY RESPECT**

**CLASS OF  
2023/  
2024**



### **CONTACTING US**

(01624) 648700  
bhsenquiries@sch.im  
www.bhs.sch.im

### **ABSENCE HOTLINE**

(01624) 648709  
attend@bhs.sch.im

Dear Parent/Carer,

May I extend a warm welcome to you and to your children who have joined the fabulous Ballakermeen family!

I hope that this booklet will be a useful point of reference that helps your child to settle quickly. We know that the move to secondary school may present your child with a mixture of nerves and excitement, but I can assure you that there is a whole team of staff working around your child to guide, support and nurture them so that they are happy and flourishing.

Our school values are clear and I look forward to us working together in the coming years with honesty, kindness and respect. I have no doubt that these shared values will provide the basis for a positive relationship that supports your child's success during their time with us.

I encourage you to get in touch should you have any questions and a look forward to meeting you in the coming months.

With the warmest regards

Graeme Corrin  
Head Teacher

## WHO'S WHO?

The first point of contact is your child's tutor. Please let the tutor know of anything which may affect your child's progress, happiness or well-being via [bhsenquiries@sch.im](mailto:bhsenquiries@sch.im).  
Note: some groups may have more than one tutor.



KEY STAGE  
3/4 LEADER

Miss Hicks



HEAD OF  
YEAR 7

Miss N Clarke



PASTORAL  
SUPPORT

Mrs Calder



7CS4

Miss Bartler & Mrs Dempsey



7CS9

Miss Batey & Mrs Crowe



7HS7

Miss Riley



7HS5

Mr Mitchell



7LK9

Mr Shirtliff



7LL2

Mrs Sherrington & Mr Atty



7MS3

Miss Doyle



7MS6

Miss Hull & Mrs Birtles



7PK6

Mrs Lapping



7PK7

Mrs Harrison & Ms Tacardon

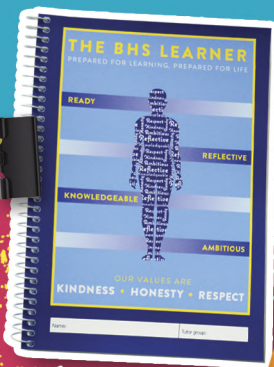
# 7LD2

## Understanding the Tutor Group Code:

7 = Year Group

L = House

D2 = Tutor Room



## TIMETABLE:

The timetable is found in your child's planner and is made up of a series of lessons. You will notice that each lesson has its own unique code; please see the example below to understand each lesson in your child's timetable.

	Reg	2	3
Mon	08:45 Tutorial 7LD2/B2 EC D2 Music	09:10 French 7B/Fr4 FR K2 MFL	10:00 10:50 Science 7B/Sc4
	08:45 Tutorial 7LD2/B2 EC D2 Music	09:10 PE Double 7B/Pd2 JRC	10:00 10:00 DT
Tue	08:45 Tutorial	09:10 DT	10:00 10:00

09:10	10:00
French	
7B/Fr4	
FR	K2 MFL

9.10 - 10.00 - Lesson start & finish times  
 7B/Fr4 - Year group, band/subject code & set  
 FR - Teacher's initials  
 K2 MFL - Classroom & subject

## BANDS:

There are 11 tutor groups which are split into three bands. The letters (A, B and C) are for timetabling purposes only.



### A BAND:

**7CS4** Miss Bartler & Mrs Dempsey

**7HS7** Miss Riley

**7HS5** Mr Mitchell

**7LL2** Mrs Sherrington & Mr Atty

### B BAND:

**7CS9** Miss Batey & Mrs Crowe

**7LK9** Mr Shirtliff

**7MS3** Miss Doyle

### C BAND:

**7MS6** Miss Hull & Mrs Birtles

**7PK6** Mrs Lapping

**7PK7** Mrs Harrison & Ms Tacardon

# SCHOOL TIMES:



Start: 8.45am Finish: 3.20pm

Registration	8.45am - 9.10am
Lesson 1	9.10am - 10.00am
Lesson 2	10.00am - 10.50am
Break	10.50am - 11.10am
Lesson 3	11.10am - 12.00pm
Lunch	12.00pm - 12.50pm
Lesson 4	12.50pm - 1.40pm
Lesson 5	1.40pm - 2.30pm
Lesson 6	2.30pm - 3.20pm

Breakfast can be purchased from the canteen before school (8am - 8.40am).

Buses leave the premises at 3.30pm.



# LESSONS:

Most students will study English, Maths, Science, Art, Drama, D&T, French, Geography, German, History, ICT, Music, PE and RE each week. Students move around the school to different classrooms for each subject.

D&T and PE are taught in modules to allow students to experience a wide range of skills and specialist areas.

Lockers are available before tutorial, break time, lunch time, and after school



Sets are labelled 1 - 4, with set 1 being the highest ability group. Not all subjects will set students. English, Drama, Music, ICT, RE, and History are taught in tutor groups. D&T and PE are taught in mixed groups. French and German will be taught in tutor groups until February half-term and then set from March. Science and Geography will set from January.

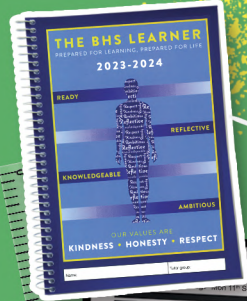


Students whose reading age is significantly below their chronological age will receive a period of literacy support before joining tutor groups for English.

Setting is regularly reviewed and if there is a risk of your child being moved down a set, you will be notified via the planner. Students will also be given a list of things they should do to help them remain in that set.

# SCHOOL PLANNER:

Organisational skills are important and we expect planners to be brought to school each day. Please check your son/daughter's planner each week for notes from subject teachers and/or the tutor and sign on a weekly basis. Tutors will also check planners for any notes from parents/carers. Replacement planners cost £2.00.



Week beginning: 18<sup>th</sup> September 2023

Subject:	Description of homework task:	Due date:

Notes

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Tutor Signature: \_\_\_\_\_

Ballakermean High School

Week beginning: Mon 18<sup>th</sup> September 2023

Subject:	Description of homework task:	Due date:

Notes

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Tutor Signature: \_\_\_\_\_

Ballakermean High School

## PAGES OF INTEREST IN THE PLANNER

Mobile Devices

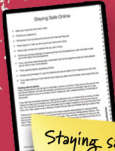
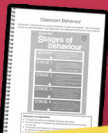
Let's stop bullying

Classroom Behaviour and Stages

Attitude to Learning grade descriptors

The Library

Staying safe online



# TUTOR WEEKLY PROGRAMME:

Venue: Tutor Room

Time: 8.45am - 9.10am

- ✓ Monday: Assembly
- ✓ Tuesday: Assembly/Reflection
- ✓ Wednesday: PSHE
- ✓ Thursday: PSHE
- ✓ Friday: Admin / Literacy / Numeracy



We believe that life skills and life chances are developed through classroom learning

## PSHE:

### PERSONAL, SOCIAL AND HEALTH EDUCATION

PSHE is a school subject through which students develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work.

### Health & Wellbeing:

Promoting emotional wellbeing and healthy coping strategies. Developing 'digital resilience' in the context of online pressures. Reframing negative thinking. Awareness of common mental health concerns such as anxiety and depression.

### Relationships and Sex Education:

A comprehensive programme of RSE gives children and young people essential skills for building positive, enjoyable, respectful and non-exploitive relationships and for staying safe both on and offline.

### Living in the Wider World:

Careers, stereotypes, aspirations, community, citizenship, diversity, prejudice, saving, spending and budgeting, politics.

## LIBRARY:

Main Library: 8am - 4pm

Fiction Library: Break & Lunchtime

We have a huge range of books as well as a computer suite with internet. To access the library catalogue, go to: [www.bhs.sch.im](http://www.bhs.sch.im) and click 'Students' - 'BHS Library.' For further information about the library, please contact School Librarian Ros Alcock on: [bhsenquiries@sch.im](mailto:bhsenquiries@sch.im)



# LITERACY MARKING KEY

**SP** Unfortunately, you have not spelled this word correctly. Please look up the word in a dictionary and write it out x3 under the heading 'Spelling Corrections' in your book. If you find this difficult, get someone to help you.

**P** There is a punctuation error here. You should consider where you went wrong. Do you keep making the same mistake? Why?

**//** You should have started a new paragraph here. Consider why.

**TT** You have used a subject specific technical word - well done!

**G** You have made a grammatical error. Please re-write the sentence in your corrections.

**PR** The presentation of your work is not of the standard expected. Have you underlined your headings? Dated your work? Is your handwriting easy to read? Aim to improve next time.

Our literacy marking key has been designed to help students improve their written work. Students are asked to correct their work before they hand it back to their subject teacher.

# SNAPSHOTS & REPORTS



Ballakermeen High School

Year 7 Snapshot Report

This Year's Attendance	E-Points	Concerns
97.9%	805 <small>Unauthorised absences: 0 Authorised absences: 5 Possible sessions (half days): 240</small>	0

Subject	Teacher	End of Year 7 Target Grade	Current Grade	Forecast Grade	Attitude to Learning
Art	Miss J. Fulton	A-	B	B	Good
Design Technology	Mrs C. Ballard	A-	B	B+	Good
Drama	Mr P. Talbot	A-	C	B-	Excellent
English	Miss S. Jones	A-	C+	A-	Good
French	Mr S. Dutton	A-	B	A	Good
Geography	Miss N. Clarke	A-	B	B+	Good
German	Mrs S. Murphy	A-	A	A	Good
History	Mr O. Johnson	A-	A*	A*	Excellent
IT	Mr A. Parr	A-	B	B+	Good
Maths	Mr D. Crawford	A	B+	A-	Good
Music	Mr N. Roberts	A-	D	D	Good
Physical Education	Mr C. Harkin	A-	A*	C	Good
Religious Education	Miss J. Wilson	A-	A+	A*	Excellent
Science	Mr J. Arthur	A-	B	B+	Satisfactory



Ballakermeen High School

Year 7 Annual Report

Merits	Concerns	Unauthorised absences: 0 Authorised absences: 0 Possible sessions (half days): 246	100.0%
1031			

Subject	Teacher	Current Grade	Attitude to Learning
This report is based on the assessment of the student's work up to 20 March 2020			
Art	Miss J. Fulton	A	Excellent
Design Technology	Miss J. Lambert	B	Good
Drama	Miss L. Molyneux	A-	Excellent
English	Mrs K. Brooks	A-	Good
French	Ms J. Duffy	A+	Excellent
Geography	Miss L. Wood	A	Good
German	Miss A. Sayle	A*	Excellent
History	Miss V. Harwood	A*	Good
ICT	Mrs L. Babbo	B	Good
Maths	Miss J. Downing-Green	B+	Good
Music	Miss E. Coates	A	Good
Physical Education	Mrs A. Hall	B	Excellent
Religious Education	Mr C. Thompson	A*	Good
Science	Miss S. Donnelly	A	Good

Tutor Comment

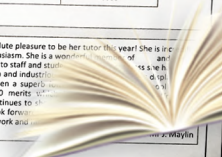
is a role model for her peers and it has been an absolute pleasure to be her tutor this year! She is a friendly, helpful and considerate student with loads of enthusiasm. She is a wonderful member of our school community and has a smile on her face never failing to be helpful and polite to staff and students. This year is superb and is down to her brilliant organisation and industriousness. She has high standards of manners, uniform and behaviour and has been a superb role model for her peers. She has 100% attendance and 100 merits. I have no doubt whatsoever that if she continues to work hard this year then she will continue to make excellent progress. I look forward to seeing her next year to say thank you for all of her hard work! Keep up the good work and well done!



Snapshots issued:  
8<sup>th</sup> Dec 2023

Reports issued:  
28<sup>th</sup> June 2024

Academic Tutoring:  
3<sup>rd</sup> July 2024





# ACADEMIC TUTORING

We don't think you should have to wait until a parents' evening to contact the school if you have a concern about a subject, just use the planner to let us know. On Academic Tutoring Day, Year 7 will be given a day's study leave to make it possible for us to staff the sessions during the working day, as well as before and after school hours.

## WHY IS IT IMPORTANT TO ATTEND EVERY DAY?

Learning is a progressive activity; each day's lessons build upon those of the previous day. Many subject lessons use discussions, demonstrations, experiments and participation as part of the daily learning activities, and these cannot be made up by those who are absent. 90% attendance means an absence from lessons for the equivalent of one half day every week.

## WHAT ARE THE RISKS OF FREQUENT ABSENCES?

A child who does not attend school regularly will be unlikely to keep up with work.

## WHAT ARE THE OTHER BENEFITS?

Students with good attendance records achieve higher grades and enjoy school more. Regular school attendance patterns encourage the development of other responsible patterns of behaviour.

Absence from school is often the greatest single cause of poor performance and achievement.

## WHAT CAN YOU DO AS A PARENT/CARER TO HELP?

If your child is ill or must miss school for some other reason, please contact the school immediately (by phone: 648700 or email: [bhsenquiries@sch.im](mailto:bhsenquiries@sch.im)) or write a note in your son/daughter's planner. Contact the school on your child's first day of absence before 8.45am. If we do not hear from you by 10.00am, you will receive an automated telephone call.

Ballakermeen High School Association is a forum for parents and carers to meet together. It provides an opportunity to talk to other parents and senior staff about many aspects of school life. BHSA organise various fundraising events to support specialist resources and projects not normally included within the education budget.

# BHSA

## HOW DO I JOIN?

To be a part of the Association, all you need to do is come along to a meeting. It is entirely up to you whether you participate in the discussions or simply sit back and listen to what others have to say.

BHSA meetings happen regularly throughout the year to raise concerns, ask questions, or provide feedback.

All meetings begin at 6.30pm in the school library, simply follow the direction signs from the main Reception.

Facebook:

'Ballakermeen High School Association'

## WHAT IS THE 300 CLUB?

The 300 Club raises money for the BHSA and is a great way for busy parents to support the school, for just £2 a month. Draws take place four times a year, with four winners (prizes of up to £125) and eight times a year with two winners (prizes of up to £100). To sign up, download an application form:

[www.bhs.sch.im](http://www.bhs.sch.im) - Parents - Friends of Ballakermeen



Ballakermeen High School Association

# 300 CLUB

# THE BHS LEARNER

The Ballakermeen Learner consists of four learning attributes; Ready, Reflective, Knowledgeable and Ambitious, and three values; Kindness, Honesty and Respect. We are working hard to embed these attributes and values across the school.

## THE BHS LEARNER

PREPARED FOR LEARNING, PREPARED FOR LIFE

READY

REFLECTIVE

KNOWLEDGEABLE

AMBITIOUS

OUR VALUES ARE  
KINDNESS • HONESTY • RESPECT

# WHAT IS EPRAISE?

Epraise gives you the opportunity to see how well you are doing at school. Epraise links directly with the BTS Learner and you will be given points for demonstrating any of these traits and values both in your work in lessons and your conduct around school.

Students can access Epraise either through the phone app or online via [www.epraise.co.uk](http://www.epraise.co.uk)

If you are on the app or the webpage, you will need to select the school as 'Ballakermeen'. Then select the button which says 'google apps login' (on the app) or 'sign in with google' (on the webpage).

You can now login with the same google login and password used for google classrooms (eg. `firstnamesurname@online.sch.im`)

On the Dashboard, get an immediate overview of the positions of the houses, as well as seeing leaderboards for the top students and tutor groups.



## MILESTONES

Milestones are earned when you achieve a certain number of points. The first award is Bronze for gaining 150 points.

Achievements are earned for being Top of the tutor group, Top 100 in the school, and Top of the school.

Visit the 'Community' page to sign up for activities or donate to your house charity. Rewards will allow you to enter prize draws, purchase items from the shop, or add them to your wishlist if you need to earn more points!



# IMPORTANT DATES

**3<sup>RD</sup> OCT:** BHSA meeting

**6<sup>TH</sup> OCT:** Year 7 targets issued

**20<sup>TH</sup> OCT:** Non-uniform day

**1<sup>ST</sup> NOV:** Prize Day & Year 7 awards afternoon

**21<sup>ST</sup> NOV:** Year 7 flu sprays

**8<sup>TH</sup> DEC:** Year 7 snapshots issued

**20<sup>TH</sup> DEC:** Carol service

**21<sup>ST</sup> DEC:** Christmas jumper day

**25<sup>TH</sup> JAN:** Year 6 Open Evening

**16<sup>TH</sup> FEB:** Non-uniform day

**21<sup>ST</sup> MAR:** Spring Concert

**28<sup>TH</sup> MAR:** Non-uniform day

**6<sup>TH</sup> MAY:** Bank Holiday

**27<sup>TH</sup> MAY:** Bank Holiday

**30<sup>TH</sup> MAY:** Non-uniform day

**31<sup>ST</sup> MAY:** Inservice day

**10<sup>TH</sup> - 14<sup>TH</sup> JUN:** Year 7 Geography Fieldwork

**28<sup>TH</sup> JUN:** Year 7 Reports issued

**3<sup>RD</sup> JUL:** Year 7 Academic Tutoring

**5<sup>TH</sup> JUL:** Tynwald Day

**10<sup>TH</sup> JUL:** Sports Awards Evening

**15<sup>TH</sup> - 18<sup>TH</sup> JUL:** Enrichment week

**19<sup>TH</sup> JUL:** Non-uniform day

## AUTUMN 1:

6<sup>th</sup> Sep 23 - 20<sup>th</sup> Oct 23

## HALF TERM:

23<sup>rd</sup> Oct 23 - 27<sup>th</sup> Oct 23

## AUTUMN 2:

30<sup>th</sup> Oct 23 - 22<sup>nd</sup> Dec 23

## CHRISTMAS HOLIDAYS:

25<sup>th</sup> Dec 23 - 5<sup>th</sup> Jan 24

## SPRING 1:

8<sup>th</sup> Jan 24 - 16<sup>th</sup> Feb 24

## HALF TERM:

19<sup>th</sup> Feb 24 - 23<sup>rd</sup> Feb 24

## SPRING 2:

26<sup>th</sup> Feb 24 - 28<sup>th</sup> Mar 24

## EASTER HOLIDAYS:

29<sup>th</sup> Mar 24 - 12<sup>th</sup> Apr 24

## SUMMER 1:

15<sup>th</sup> Apr 24 - 30<sup>th</sup> May 24

## TT WEEK:

3<sup>rd</sup> Jun 24 - 7<sup>th</sup> Jun 24

## SUMMER 2:

10<sup>th</sup> Jun 24 - 19<sup>th</sup> Jul 24

Mobile devices used during school hours (with the exception being in the classroom, with the permission of the teacher and for learning purposes) will be confiscated and placed in a secure area. Liability for any loss, damage or theft of any device is not, under any circumstance, the responsibility of the school or its staff. This includes phones, iPods, iPads, tablets, and similar devices.

The use of school-owned electronic devices is under the supervision of staff and in line with the DESC's Acceptable Usage Policy.



## MOBILE PHONES & UNIFORM

- ✓ Coats or outer wear must be removed whilst in the school building and in lessons.
- ✓ White shirt with collar suitable for wearing a tie.
- ✓ BTS school tie.
- ✓ Jumper (optional) navy, plain, V-necked.
- ✓ School blazer (navy) with BTS badge.



- ✓ Black, plain school trousers of a suitable formal design OR
- ✓ Navy blue or black, plain or pleated school uniform skirt (no more than one inch above the knee. No lycra/ tight fitting skirts).
- ✓ Plain navy, black or white socks, or plain black tights.
- ✓ Plain, black, smart shoes with no obvious logo.

**ALL GARMENTS SHOULD BE CLEARLY MARKED WITH THE OWNER'S NAME**

# USEFUL WEBSITES & RESOURCES

## MATHS:

Homework websites:

[www.drfrstmaths.com](http://www.drfrstmaths.com)

[www.mymaths.co.uk](http://www.mymaths.co.uk)

Google Classroom

Each Year 7 class has their own google classroom. Codes will be provided by class teachers.

Extra Learning resources:

<https://whiteroseeducation.com/parent-pupil-resources/maths>

<http://nrich.maths.org/secondary-lower>

[www.bbc.co.uk/education/subject/zqhs34j](http://www.bbc.co.uk/education/subject/zqhs34j)

[www.corbettmaths.co.uk](http://www.corbettmaths.co.uk)



## ENGLISH:

✓ [www.parentsintouch.co.uk](http://www.parentsintouch.co.uk)  
A useful website with printable worksheets on different areas of English.

✓ [www.literacytrust.org.uk](http://www.literacytrust.org.uk)  
A website for you and your child to work through activities together. It also includes a suggested reading list.

✓ BBC Bitesize

✓ [classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/english](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-3/subjects/english)

✓ Google Classroom  
Each Year 7 class has their own google classroom. Codes will be provided by classroom teachers.

## GEOGRAPHY:

[ordnancesurvey.co.uk/mapzone/](http://ordnancesurvey.co.uk/mapzone/)  
A fun site where students can practice map skills

BBC Bitesize

Google Classroom

[www.geographical.co.uk](http://www.geographical.co.uk)

[www.nationalgeographic.com](http://www.nationalgeographic.com)  
You will also find a section for Geography in the Library.



## science:

Homework:

[www.pearsonactivelearn.com](http://www.pearsonactivelearn.com)

Key information:

Google Classroom

Revision

BBC Bitesize

## D&T:

Each Year 7 has been added into a Google Classroom by their teacher. All homework can be found here.

Useful website:

[www.technologystudent.com](http://www.technologystudent.com)

## HISTORY:

- ✓ Google Classroom
- ✓ [ManxNationalHeritage.im/learn/teaching-resources/school-resources](http://ManxNationalHeritage.im/learn/teaching-resources/school-resources)
- ✓ [CultureVannin.im](http://CultureVannin.im)
- ✓ [bbc.co.uk/bitesize/topics/ZB2hsbk/articles/zfg9bqt](http://bbc.co.uk/bitesize/topics/ZB2hsbk/articles/zfg9bqt)
- ✓ [theschoolrun.com/homework-help/1066-battle-hastings](http://theschoolrun.com/homework-help/1066-battle-hastings)
- ✓ [bbc.co.uk/bitesize/topics/zbn7jsg/articles/zwyh6gB](http://bbc.co.uk/bitesize/topics/zbn7jsg/articles/zwyh6gB)

## USEFUL WEBSITES & RESOURCES

**French and German:**  
[www.lingvascope.com](http://www.lingvascope.com)  
Students will be told how to login by their French/German teachers.

**Music:**  
Google Classroom

Each Year 7 class has their own Google Classroom. Codes will be provided by teachers.



# READING BOOKS



Jeff Kinney

Diary style novel, full of illustrations, very funny, especially loved by boys.



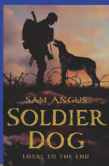
Michael Morpurgo

Any book by this author is great, easy to read, and very much enjoyed by this age range.



David Walliams

This author's books are great fun, much loved by boys and girls alike. In the tradition of Roald Dahl.



Sam Angus

A lovely animal story set in wartime, Sam Angus has written several books in this vein - all great reads.



Kate Saunders

A sequel to Five Children and It, by E Nesbit, this is a wonderful, moving, imaginative story set during WWI.



Frances Hardinge

A spooky gothic tale full of mystery and suspense. A long book, but well worth the read!



Jacqueline Wilson

These books are set in the past, great stories. These characters are the ones the author most enjoyed creating.



Frances Hodgson Burnett

A classic story, with great characters and a moving, mystery at its heart.

See the below websites for advice and suggestions about reading and choosing books:

[www.booktrust.org.uk](http://www.booktrust.org.uk)

[www.literacytrust.org.uk](http://www.literacytrust.org.uk)

[www.ckg.org.uk](http://www.ckg.org.uk)

For further ideas, see our library catalogue available online, visit your local library or bookshop, or contact Ros, the school Librarian.



# Ballakermeen High School *Safeguarding Team*

**“We are here to talk if you feel *unsafe*, or if you are *worried* about someone or something.”**

*Need someone to talk to?*



Debbie Evans



David Cregeen



Sian Karran



Ruth Martin

**Article 12:  
Children have the **right to be heard.****

We are responsible for safeguarding at Ballakermeen High School. Please speak to us if you have any concerns. We are located in K block, email [BHSSafeguarding@sch.im](mailto:BHSSafeguarding@sch.im)